

# Climate Action Project

Week 6



## *Topic: Climate Actions*

Questions for the week:

- How can I build on prior learning to connect to new ideas?
- How can one individual person/class design to make a difference through action? (continued)
- How will you craft your stories of action for impact?

Collective action: Join together with a community of changemakers to share, learn, build, and act.

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***Teacher note: All activities and resources should be reviewed for content and developmental appropriateness for age levels. Some activities/resources will need to be modified for younger children.***

# CLIMATE ACTION PROJECT RESOURCES

## SDG4 Student Survey: Share with your students!



We are excited to join our friends at World's Largest Lesson to share the Transforming Education Survey for students!

**Share this survey with your students:**

**[LINK](#)**

Let's help students take action on Goal 4: Quality Education. Too often students often feel like their views are ignored. This fun, gamified survey will give them a voice!

Help spread the word to other educators!



Sample social media message:

*Calling all educators!*

*Share @theworldslesson survey with your students and give them a voice on education!*

<https://client.playverto.com/wll/goal4?verto=TAG>

*Takes 10 mins to play*

*#SDG4 #TheWorldsLesson #TransformingEducation  
@UNICEF @UNESCO @TakeActionEdu  
#ClimateActionEdu #TeachSDGs*

## LEGO Build the Change Free Student Challenge



We are excited to partner with LEGO Build the Change to bring you the Future without Waste Challenge for Climate Action Project classrooms!

Free and ready-to-go!

- Teaching Resources: <https://bit.ly/taglegointro>
- Submit student solutions by November 3: <https://bit.ly/btcidea>
- Webinar: <https://www.youtube.com/watch?v=0-PMagu4-N0>

## Pause and notice

### Goal 1: Connect prior learning to new ideas.

#### 1. Reflect on causes and effects of climate change.

Before proceeding to Climate Change Actions, revisit and review (1) your definition of climate change, (2) established causes and effects of climate change at both local and global levels, and (3) personal connections to climate change. Use your **Class Climate Action Box/Digital Board** for reference.

#### 2. Draw lines of global connections.

Return to the **The Ultimate List of Causes of Climate Change**, the **Global Map of Climate Change Effects**, and your virtual exchange experience. Consider the lines of connection (to both ideas and people) you are creating. Add in any new connections to your box (side 3).

## Explore possibilities

### Goal 2: Prepare Climate Action Projects for sharing with the world.

Now that projects are complete, determine ways you will share your message. Will you create awareness videos, websites, printed flyers, performances for schools?

## Design with optimism and Collective Action

### Climate Action Day: November 3rd

• Online Event • tag  

## Climate Action Day

3 November 2022  
1:00 - 6:00 pm CET

Free, For All  
Register at [climateactionday.net](http://climateactionday.net)

Save-the-date for Climate Action Day on November 3, 2022! Free, online event for all welcoming top climate experts, global leaders, and innovative classrooms.

**Registration is open now:**

<https://bit.ly/climateactionday2022>

Speakers: <http://climateactionday.net/speakers.html>



Speaker announcement: We are excited to announce two new speakers to the program. Check out the full program at: <http://climateactionday.net/>.



**First Lady Tammy Murphy**

First Lady of New Jersey



**Vladislav Kaim**

UN Youth Advisor on Climate Change, Moldova

## Extensions

Extension activities for the classroom:

- Create a plan for extending the Climate Action Project in your class to become a year long initiative as a [Climate Action School](#). If you are selecting to do this, please contact Koen and Jen as we have opportunities available for a select number of schools.

Share out via social media:

- Be sure to share on Twitter, Facebook, and Instagram using the hashtag #ClimateActionEdu tagging in @ClimateActionED and @TakeActionEdu.