

Climate Action Project

Week 5



Topic: Building through Interactions

Questions for the week:

- How can I build on prior learning to connect to new ideas?
- How can learning and ideas build through interactions with others?
- How can one individual person/class design to make a difference through action? (continued)

Collective action: Join together with a community of changemakers to share, learn, build, and act.

Teacher note: All activities and resources should be reviewed for content and developmental appropriateness for age levels. Some activities/resources will need to be modified for younger children.

CLIMATE ACTION PROJECT RESOURCES

Climate Action Booklist for Classrooms: <https://bit.ly/tagbooklist>

Climate Action Day: November 3rd

• Online Event • tag  

Climate Action Day

3 November 2022
1:00 - 6:00 pm CET

Free, For All
Register at climateactionday.net

Save-the-date for Climate Action Day on November 3, 2022! Free, online event for all welcoming top climate experts, global leaders, and innovative classrooms.

Registration is open now:

<https://bit.ly/climateactionday2022>



Speaker announcement: We are excited to announce two new speakers to the program. Check out the full program at: <http://climateactionday.net/>.



Christina Kwauk

Researcher



Andreas Schleicher

Director for Education and Skills at OECD

Pause and notice

Goal 1: Connect prior learning to new ideas.

1. Reflect on causes and effects of climate change.

Before proceeding to Climate Change Solutions, revisit and review (1) your definition of climate change, (2) established causes and effects of climate change at both local and global levels, and (3) personal connections to climate change. Use your **Class Climate Action Box/Digital Board** for reference.

2. Draw lines of global connections.

Return to the **The Ultimate List of Causes of Climate Change**, the **Global Map of Climate Change Effects**, and your virtual exchange experience. Consider the lines of connection (to both ideas and people) you are creating. Add in any new connections to your box (side 3).

Explore possibilities

Goal 2: Build ideas through interactions.

1. Before moving to the building phase, **students should request feedback on their plan.** Students can request feedback from:

- Classmate
- Teacher/administrator
- Community member
- Trusted expert from the field

2. Students should be specific on what parts of the plan on which they would like feedback.

3. Students should consider how feedback can be recorded (written, video, interview).

4. Students should always offer a form of appreciation for feedback (verbal thanks, written note, video message, etc).



In person learning: When requesting feedback, interactions should always be with a member of the school community or with a trusted family member. If feedback is requested from an expert/stranger, a teacher or family member should be present.



Distance learning: When requesting feedback, interactions should always be with a member of the school community or with a trusted family member. If feedback is requested from an expert/stranger, a teacher or family member should be present on a videocall or phone call.

4. Make any edits or revisions to your plan based on feedback. The final roadmap plan will now take you into the build phase.



Extension: Take your completed Class Climate Action Box or Digital Board and present your ideas (from causes to effects to solutions to your own “out-of-the-box” ideas) to others to inform them about climate change and your own actions

Design with optimism

Goal 3: Build a plan for action.

Build Phase. Students should use this time to build out their solutions to present in Week 6 during the Action Phase. Remember, actions will look different from class to class and can include campaigns, experiences, inventions, or any other ideas that are relevant and meaningful to your students.

Collective action

Sign up for a Week 5 Mentor Session



- Week 5 is Mentor Week! Signup [HERE](#) to meet for 30-minutes with one of our Youth Mentors Hila, Maria, and Carla.
- Students can pitch their solutions and request feedback! One of our most popular

Climate Action Project Week 5 Actions Video

Add your Week 5 Actions video to www.climate-action.info/user.

Extensions

Extension activities for the classroom:

- Consider pitching early ideas to stakeholders who may be interested in your actions. This can include scientists, organizations, community members, or parents.

Share out via social media:

- Be sure to share on Twitter, Facebook, and Instagram using the hashtag #ClimateActionEdu tagging in @ClimateActionED and @TakeActionEdu.

Looking ahead

Prepare for Week 6, Topic: Climate Actions. Don't forget to register for Climate Action Day!